

  
**True Christian Academy**  
**Lesson Planning Guide**

Class: Life Science Chapter 2	Dates: M Tu W Th F
Materials/Resources Needed: <i>CE book</i>	

Objectives:								
Know opinions on evolution differ Know various methods used to support the theory of evolution								
<b>FOCUS &amp; MOTIVATE:</b>								
<b>Terminology:</b> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Fossils</td> <td style="width: 50%;">Survival of the Fittest</td> </tr> <tr> <td>Spontaneously</td> <td>Genes</td> </tr> <tr> <td>Darwinism</td> <td>Mutation</td> </tr> <tr> <td>Evolutionist</td> <td>Biology</td> </tr> </table>	Fossils	Survival of the Fittest	Spontaneously	Genes	Darwinism	Mutation	Evolutionist	Biology
Fossils	Survival of the Fittest							
Spontaneously	Genes							
Darwinism	Mutation							
Evolutionist	Biology							
<b>TEACH &amp; Guided Practice:</b>								
<p>&gt; <b>Paragraphs 1 &amp; 2</b> (page 14)</p> <p>&gt; <b>Paragraph 5 page 15</b> (Evolution under assault)</p> <p>*** After a conference, biologists have no clear resolution on how evolution happened.</p> <p>&gt; <b>Par. 7, pg 16:</b> A reporter, who believes in evolution, said that The Origin of Species doesn't explain evolution.</p> <p>&gt; <b>Par. 10, pg 17:</b> Scientists have no clear-cut answer, because chemists have never succeeded in reproducing nature's experiments on the creation of life out of nonliving matter.</p> <p>&gt; <b>Par 12:</b> A problem for evolution has been the fact that all parts of such organs have to work together for sight, hearing or thinking to take place. Darwin acknowledged that this was a problem.</p> <p>&gt; <b>Paragraph 14 page 19:</b> (Dilemmas Over Fossils)</p> <p>*** Fossil records didn't look the way Darwin predicted. Now, after more than a century of collecting fossils, even fewer examples of evolutionary transition than in Darwin's day.</p> <p>&gt; <b>Paragraph 17 pg 21:</b> (Newer Theories)</p> <p>*** Some scientists are proposing evolutionary ideas once popularized only in fiction. Theories now say life began spontaneously elsewhere in the universe and survived under harsh conditions to reach the earth, and later developed into life as we know it.</p> <p>&gt; <b>Paragraph 26 pg 24:</b> (Fact or Theory)</p> <p>*** Many advocates of evolution feel that they do have sufficient reason to insist that evolution is a fact.</p>								
<b>ASSESS &amp; CLOSE:</b>								
Assign: Answer questions 1-27 on pages 14-24 (odd questions) ~ Write Out Answers ~								

KEY:

  
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Class: Life Science Chapter 3	Dates: M Tu W Th F
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Materials/Resources Needed: *CE book*

Objectives: Know differing viewpoints on how life got here Know who is the best-known advocate of evolutionary thought Know the purpose of studying this book
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FOCUS & MOTIVATE: <b>Terminology:</b> Scientific creationists Evolution Creation
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TEACH & Guided Practice: Read paragraphs 2 & 3 (pages 7 & 8) Read paragraph 5 (pages 8,9) Who was Charles Darwin (Para 6, page 9) Science is not at issue (page 9 - 10) Evolution & Creation – discuss the definitions used in this book
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ASSESS & CLOSE: Assign: Answer questions 1-10 on pages 7-11 ~ Write Out Answers ~
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HOMEWORK ASSIGNMENTS:  Page 13 – give examples of marvelous things in our world
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Class: Life Science Chapter 3	Dates: M Tu W Th F
Materials/Resources Needed: <i>CE book, Bible</i>	

Objectives:
The Genesis account of creation How long the a Genesis day was What took place on each day of Creation

FOCUS & MOTIVATE:
<b>Terminology:</b> Yohm Day Expanse

TEACH & Guided Practice:
The Genesis account approaches matters from the standpoint of people on earth. The first part of Genesis indicates that the earth could have existed for billions of years before the first Genesis “day”. (Gen 1:1,2) <b>Par 4, pg 26:</b> May believe that the Genesis ‘day’ is a literal 24-hour day. ‘Day’ in the Bible can include summer and winter, the passing of seasons. ( <i>Zech. 14:8; Prov 25:13; Gen 30:14; Psalm 90:4; 2Pet 3:8,10</i> ) <b>Par 8, pg 27:</b> First “Day” Genesis 1:3,5 - Second “Day” Genesis 1:6-8 – Third “Day” / Land Plants (Genesis 1:11) - Genesis 1:9-10 – Fourth “Day” Genesis 1:14-16 – Fifth “Day” Genesis 1:20,21 - Sixth “Day” Genesis 1:24 <b>Par 32, pg 35:</b> The Genesis account of creation as a scientifically sound document.

ASSESS & CLOSE:
Answer questions 1-35 on pages 25-37 (Even Questions) ~ Write Out Answers ~

HOMEWORK ASSIGNMENTS:
Page 35: Describe the Babylonian creation myth about the Genesis creation account. Give your opinion of this myth in 2-3 paragraphs.

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